

STUDENT CONDUCT EXPECTATIONS AND REASONABLE SANCTIONS

The board acknowledges that student conduct and behavior is closely associated with learning. An effective instructional program requires a wholesome and orderly school environment. The board therefore requires that each student adhere to the rules of conduct established by the district and its various schools and programs and submit to corrective action taken as a result of conduct violations.

Students who involve themselves in acts that have a detrimental effect on the maintenance and operation of the school or the district, criminal acts, and/or violations of school rules and regulations may be subject to corrective action by the district and prosecution under the law.

Student conduct rules will be enforced by school officials:

1. On school grounds during and immediately before or immediately after school hours;
2. On school grounds at any other time, including when school is being used by a school group(s) or for a school activity;
3. Off school grounds at a school activity, function, or event;
4. Off school grounds if the actions of the student materially or substantially affect or interfere with the educational process; or
5. In school-provided transportation, designated district bus stops, or any other place while under the authority of school personnel.

Students are expected to:

1. Respect the rights, person, and property of others;
2. Pursue the required course of study;
3. Preserve the degree of order necessary for a positive climate for learning;
4. Comply with district rules and regulations; and
5. Submit to the authority of staff and reasonable corrective action imposed by school employees and respond accordingly.

The superintendent or designee will annually disseminate the district's policies and procedures regarding student corrective action to students, families, and the community.

The district, in consultation with staff, students, families, and the community, will periodically review and update its student corrective action rules, policies, and procedures. The principal and certificated employees in each school building will confer at least annually for the purpose of developing and/or reviewing building corrective action standards and the uniform enforcement of those standards, in accordance with RCW 28A.400.110.

The district will annually collect and review data on corrective actions taken against students within each school and use such data to monitor the impact of its discipline policies and procedures. The data will be disaggregated by subgroups in accordance with RCW 28A.300.042. The review will include short-term suspensions, long-term suspensions, expulsions, and emergency expulsions. In reviewing this data, the

district will determine whether it has applied corrective action to a substantially disproportionate number of students within certain subgroups. If disproportionality is found, the district will take action to ensure that it is not the result of discrimination.

The superintendent will develop written rules of conduct that will carry out the intent of the board and establish procedures necessary to implement this policy.

Cross reference:	Board Policy 2162	Education of Students with Disabilities Under Section 504
	Board Policy 2161	Special Education and Related Services for Eligible Students
	Board Policy 2121	Substance Abuse Program
	Board Policy 3205	Sexual Harassment of Students Prohibited
	Board Policy 3210	Nondiscrimination
	Board Policy 3220	Freedom of Expression
	Board Policy 3224	Student Dress
	Board Policy 3241	Classroom Management, Discipline, and Corrective Actions
	Board Policy 3207	Prohibition of Harassment, Intimidation, and Bullying
	Board Policy 3246	Restraint, Isolation and Other Uses of Reasonable Force
	Board Policy 4210	Regulation of Dangerous Weapons on School Premises
Legal reference:	RCW 28A.210.310	Prohibition on use of tobacco products on school property
	RCW 28A.320.128	Notice and disclosure policies—Threats of violence—Student conduct—Immunity for good faith notice—Penalty
	Chapter 49.60 RCW	Discrimination—Human Rights Commission
	RCW 28A.400.110	Principal to assure appropriate student discipline—Building discipline standards—Classes to improve classroom management skills

RCW 28A.600.015	Expulsions and suspensions—Rules incorporating due process—Short-term and long-term suspension—Emergency expulsions—Discretionary discipline
RCW 28A.600.020	Exclusion of student from classroom—Written disciplinary procedures—Long-term suspension or expulsion
RCW 28A.600.022	Suspended or expelled students—Reengagement plan
RCW 28A.600.040	Pupils to comply with rules and regulations
RCW 28A.635.060	Defacing or injuring school property—Liability of pupil, parent, or guardian—Withholding grades, diploma, or transcripts—Suspension and restitution—Voluntary work program as alternative—Rights protected
RCW 28A.635.090	Interference by force or violence—Penalty
RCW 28A.635.100	Intimidating any administrator, teacher, classified employee, or student by threat of force or violence unlawful—Penalty
RCW 4.24.190	Action against parent for willful injury to property by minor—Monetary limitation—Common law liability preserved
Chapter 9.41 RCW	Firearms and Dangerous Weapons
RCW 9.91.160	Personal protection spray devices
RCW 9A.16.020	Use of force—When lawful
20 U.S.C. 7101 <i>et seq.</i>	Safe and Drug-Free Schools and Communities Act
Chapter 392-400 WAC	Pupils

Management Resources: 2016 – July Issue
 2014 - August Issue
 2013 - September Issue

Revision Date: 10/14/13, 1/23/17
 Adoption Date: October 8, 2003
 Woodland School District #404